

## Thesis topics – Social integration MA

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- Migration and transnational families
- Hybridity in multiethnic families
- What makes a school multicultural?
- Students' attitudes to multiculturalism

**Krisztina BORSFAY, PhD, assistant professor** [borsfay.krisztina@ppk.elte.hu](mailto:borsfay.krisztina@ppk.elte.hu)

- Acculturation of different cultural groups living in Hungary (identity, relationships, socialization, etc.)
- Future aspirations/plans of minority groups - career and social relationships
- Prejudices and ideologies
- Art therapies and social integration
- Individual and collective memory of social conflicts
- USC Shoah Foundation Visual History Archive - analysis of video interview

**Erzsébet CSEREKLYE, PhD, assistant professor** [csereklye.erszebet@ppk.elte.hu](mailto:csereklye.erszebet@ppk.elte.hu)

- Diversity and intercultural initiatives in educational institutions and in non-formal education
- The international mobility of teachers and teacher training students
- Internationalization and internationalization at home in higher education
- Professional socialization of doctoral students

**Orsolya ENDRÓDY, PhD, assistant professor** [endrody.orsolya@ppk.elte.hu](mailto:endrody.orsolya@ppk.elte.hu)

- Interculturalism in Early Childhood Education
- Asian and European Comparative Analysis
- Multiperspectivic Analysis of Conceptions of Childhood in Space and Time
- Interdisciplinary Researches about Early Childhood in Global Context
- Visual researches
- Childhood and diversity
- Communication, media, visual literacy
- Teacher academy – research about teachers and teacher training
- Hungarian culture in global context

**János GYÓRI, PhD, professor [gyori.janos@ppk.elte.hu](mailto:gyori.janos@ppk.elte.hu)**

- Student teachers and for-profit peer teaching in shadow education
- Online tutoring
- Equality and equity issues related to mainstream and shadow education
- The representation of the Holocaust in survivors as amateur authors' memoirs
- Hungarian students' beliefs on student diversity
- Educational systems for immigrant students' integration: macro, meso and micro levels
- Minority teachers in teacher education
- Gifted entrepreneurs beliefs on gifted development in entrepreneurship
- The impact of post-truth politics and social communication on education
- Anti-bullying programs against bullying of immigrant students in school
- Experience of peer teaching among secondary and high school age students - experience of students with low SES family background

**Mónika KOVÁCS, PhD, associate professor [kovacs.monika@ppk.elte.hu](mailto:kovacs.monika@ppk.elte.hu)**

- Outgoing migration: motivations, identities, experience
- Changes in social attitudes and migration
- Global citizen identity
- Gender and education, gender and politics, gender and career
- Non-traditional gender roles and their perception in different cultures
- Girls and women in academia and STEM fields
- Perception of Hungarians in Western countries
- Collective narcissism and un-democratic attitudes
- Stereotypes and prejudices in different cultures (ageism, sexism, heterosexism, singlism)
- Countering stereotypes and prejudices (ageism, sexism, heterosexism, singlism)

**Lan Anh NGUYEN LUU, CSc., professor [lananh@ppk.elte.hu](mailto:lananh@ppk.elte.hu)**

- Acculturation
- Experiences of technically mediated communication and social network (international students and expats, migrant workers, or migrants)
- Bicultural/multicultural identity
- Migration and gender
- Cross-generational changes in socialization

**Borbála SIMONOVITS, PhD, associate professor [simonovits.borbala@ppk.elte.hu](mailto:simonovits.borbala@ppk.elte.hu)**

*/Thesis topics applying quantitative, qualitative and experimental research methods/*

- Interethnic attitudes and social behavior
- Attitudes towards minorities (e.g. based on European Social Survey data)
- Integration of migrant and minority groups

- Discrimination in the labour market, housing market, access to services, access to amateur sports
- The sharing economy: participation, motivation, on-line trust, discrimination;
- Observations, field-experiments and intervention based studies in the fields of social interactions, with a special focus on informal education

**Zsuzsa VIDRA, PhD, associate professor [vidra.zsuzsanna@ppk.elte.hu](mailto:vidra.zsuzsanna@ppk.elte.hu)**

*/Thesis topics applying various types of qualitative research methods/*

- Discrimination, prejudices, social inequalities and exclusion in the education system, labor market, welfare services and child protection
- Minority identities, identity strategies
- Community studies, research on local communities
- Policy analysis in various areas related to minorities: education policy, social policy, labor policy, minority rights
- Roma minority in Hungary and in Europe
- Media representation of minorities
- Migration and refugee studies